

NIF Priority 1 – Improvement in attainment, particularly in literacy and numeracy.

- Planned and implemented high quality learning experiences for all learners
- A revised homework policy was shared with parents in March 2017
- Attainment data across the school was analysed in order to identify strengths and weaknesses.

NIF Priority 2 - Closing the attainment gap between the most and least disadvantaged children.

- A targeted support bulletin was introduced in October 2016 to better inform staff of barriers to learning for specific pupils
- Role of key adult was further strengthened
- An Equity Working Group was formed to focus activities towards addressing issues related to equity.
- An alternative timetable programme was re-introduced in June 2017 to allow all pupils opportunity to access extra-curricular activities

NIF Priority 3 – Improvement in children and young people's health and wellbeing; (inc. autism training for staff)

- A survey of young people's views in regard to anti bullying was carried out
- Whole staff training on supporting young people with Autism was organised and delivered in August 2016
- A joint self-evaluation exercise with Partner Agencies on the effectiveness of our working practices was carried out.
- A gardening club was formed to further develop an awareness of the importance of plants and trees in our everyday lives.

NIF Priority 4 – Improvement in employability skills and sustained, positive school leaver destinations for all young people

- A Developing the Young Workforce was formed to focus efforts around promoting employability skills
- All departments were encouraged to promote a range of employability skills in lessons

What will we do next? Improvement

Plan for session 17/18

NIF Priority 1 – Improvement in attainment, particularly in literacy and numeracy.

- Share good practice across the school and with other schools
- Continue to develop approaches to developing literacy and numeracy across the school
- Revisit and revise whole school vision and values.

NIF Priority 2 - Closing the attainment gap between the most and least disadvantaged children.

- Continue to focus efforts on closing the gap for the pupils at JGHS
- We will further develop the roles of the key Adult
- We will ensure that all pupils have access to the rich and varied opportunities on offer at JGHS
- We will explore how best to develop a tracking and monitoring system for all pupils

NIF Priority 3 – Improvement in children and young people's health and wellbeing; (inc. autism training for staff)

- Training sessions for all staff in developing a better understanding of the complex barriers that pupils may experience as adolescents
- Continue to raise the profile of healthy lifestyles
- Continue to raise awareness of the risks and benefits of social media
- Continue to develop a more pleasing environment across the campus

NIF Priority 4 – Improvement in employability skills and sustained, positive school leaver destinations for all young people

- Develop pupils' employability skills across the school
- Link with parents to offer additional opportunities to explore a variety of different career opportunities

We hope you find this publication useful. This document is a summary of our whole school Standards and Quality Report which is available on our school website.

Whole School

Standards and Quality Report for 2016-17 & Improvement Plan for 2017-18

Our **vision** is to provide a curriculum which enables all learners at James Gillespie's High School to achieve their potential. We aim for excellence in learning and teaching and expect all learners to be actively engaged in their own learning. We recognise that learning is a lifelong process and is one to which we, as a school community, make a significant and lasting contribution.



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Summary for Parents

All schools are required to write an annual Standards and Quality Report along with a School Improvement Plan. This summary document captures progress made over the course of the past session and makes evaluative comments on each area. It also summarises our priorities for next session.

Our Improvement Plan (drawn up by a group of parents and staff) covers the 3 year period 2017-2020. The main sections in our plan are as those in the Scottish Government's National Improvement Framework (NIF) and the 4 National Priorities, namely:

NIF Priority 1 – Improvement in attainment, particularly in literacy and numeracy.

NIF Priority 2 - Closing the attainment gap between the most and least disadvantaged children.

NIF Priority 3 – Improvement in children and young people's health and wellbeing

NIF Priority 4 – Improvement in employability skills and sustained, positive school leaver destinations for all young people

Schools evaluate their performance on a 6 point scale. This scale is also used by the Inspectorate. (HMIE)

Level 6	Excellent	Outstanding or sector leading
Level 5	Very Good	Major strengths
Level 4	Good	Important strengths with areas for improvement
Level 3	Satisfactory	Strengths just outweigh weaknesses
Level 2	Weak	Important weaknesses
Level 1	Unsatisfactory	Major weaknesses

QI	Leadership and Management	Evaluation
1.3	Self-evaluation for self-improvement	5
QI	Learning provision	Evaluation
2.2	Curriculum	5
2.3	Learning, teaching and assessment	4/5
QI	Successes and Achievements	Evaluation
3.1	Improving well-being, equity and inclusion	5
3.2	Raising attainment and achievement	5

S4-S6 National Qualification Results 2017

JGHS	2014	2015	2016	2017	City Ave
By the end of S4					
5@level 3+	91	85	89	88	78
5@level 4+	85	81	80	83	71
5@level 5+	63	63	64	71	44
By the end of S5					
1@level 6 +	72	76	82	78	59
3@ level 6+	48	59	59	59	38
5@ level 6+	32	37	37	50	19
By the end of S6					
1@level 6 +	79	82	86	93	66
3@ level 6+	64	60	66	73	38
5@ level 6+	49	43	55	55	33
1@ level 7+	40	37	54	49	24

Key

Level 3 National 3 Pass;

Level 4: National 4 Pass;

Level 5: National 5 Grades 1-6;

Level 6: Higher at A-C

Level 7: Advanced Higher A-C